

Fairytale Forest Grade 1

Fairies, Fairytales, and Forests



FIELD EXPERIENCE LEARNING PACKAGE

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Introduction

Children in Grade 1 students will explore a blend of language arts and imaginative forest play.

How to Use this Resource

The Fairytale Forest Curriculum Package has 3 Components:

Part 1. Classroom Beginnings: Recommended for use in the classroom prior to the Fairytale Forest Experience.

Part 2. The Fairytale Forest Field Experience Curriculum: A facilitated curricular experience.

Part 3. Classroom Culminations: Recommended for use in the classroom following the Fairytale Forest Field Experience.

Fairytale Forest Grade 1: Content & Curricular Competencies

Science	Properties of light and sound depend on their source and the objects with which they interact	Demonstrate curiosity and a sense of wonder about the world Make simple predictions about familiar objects or events Experience and interpret the local environment
Language Arts	Story/text including elements of story, literary elements and devices, and vocabulary to talk about texts Language features, structures, and conventions including concepts of print, print awareness, phonemic and phonological awareness, and letter formation	Use foundational concepts of print, oral, and visual texts Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community Recognize the importance of story in personal, family, and community identity Use personal experience and knowledge to connect to stories and other texts to make meaning Recognize the structure and elements of story Exchange ideas and perspectives to build shared understanding Identify, organize, and present ideas in a variety of forms
Physical Education	Participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games Demonstrate caring behaviours in groups	Develop and demonstrate safety, fair play, and leadership in physical activities
Arts	Elements of art including visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition Elements of Art including processes, materials, movements, technologies, tools and techniques to support arts activities	Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play Reflect on creative processes and make connections to other experiences Express feelings, ideas, stories, observations, and experiences through the arts

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About the Fairytale Forest Field Experience

This series of lessons will reacquaint children with familiar fairy tales while engaging their imagination through creative play in the forest. Students will explore sequencing through representations of familiar stories, they will utilize their reading strategies to decode messages in the forest, and they will employ their knowledge of habitats by working with natural materials to craft a fairy and a fairy habitat.

Day at a Glance

9:30-9:45	Site Introduction & Welcome
9:45-10:45	Magic Message and Extinguishing the Fire
10:45-11:00	Snack
11:00-11:45	Fir Cone Fairies and Gnomes
11:45-12:15	Lunch
12:15-1:00	Fairytale Gardens
1:00-1:45	Storytelling Tree
1:45-2:00	Closing Circle

Lessons in this Resource

The Fairytale Forest Field Experience

Learning Package has 4 lessons:

Lesson 1: Magic Message & Extinguishing the Fire

Lesson 2: Fir Cone Fairies and Gnomes

Lesson 3: Fairy / Dragon Gardens

Lesson 4: The Storytelling Tree



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Lesson 1: Magic Message & Extinguishing the Fire

Introduction

Students will explore the forest in search of letters left behind by fairies. Together, these letters will spell a message.

Objective

To identify familiar letters and to decode a word and its meaning.

Time 1 Hour

Materials

- Letters ornaments constructed out of sticks: DRAGON!
- Clipboards with Paper & Pencils
- 4 Water Guns
- 4 Buckets
- 4 Cones
- 1 Dragon Costume (adult)
- 1 Fairy Costume (adult)
- Large wooden dragon prop that breathes fire
- Large vat of bubble soap and many bubble wands



Procedure

1. Enter dramatically, dressed as a fairy or gnome. Tell students that you were playing in the forest moments ago, with all your fairy friends, when suddenly, they disappeared. You've been looking for them ever since. You're very concerned.
2. Ask the children if they've seen any signs of fairies in the forest? What is a sign of a fairy in the forest?
3. Tell children we must look for clues as to why the fairies disappeared and where they have gone.
4. Give each child a clipboard and pencil. Tell the children to write down the clues they find, especially any letter clues.
5. Begin walking, noticing the letter "D" dangling in a tree nearby. Tell the children to write that "D" down.
6. Walk until all letters have been found.
7. Ask the children if anyone can tell why the fairies disappeared: DRAGON!!!!
8. Just then, have an adult in a dragon suit, jump out from a hidden location. Have the dragon simulate breathing fire.
9. Tell the children to stay close.
10. The dragon will run over to a dragon prop that is breathing "real" fire.
11. Conveniently, show the children the nearby water guns, buckets, and four pylons stashed in the forest.
12. Set clear boundaries about how the water guns are to be used: Tell children they are to line up behind anyone of the pylons. They are to take one suck and have one spray at a time. The water will be sprayed in one direction, only to extinguish the flame of the dragon.
13. Once the flame goes out, have a big hooray!!! Give each child a bubble wand and celebrate together by blowing bubbles in the forest.
14. Invite children to look closely at the bubbles. What do they see? *A rainbow.* Ask children why they think they can see a rainbow in a bubble. Point out that bubbles act somewhat like a prism to break apart light showing the colors of the rainbow. The colors in the bubble are formed when light diffracts as it hits the bubble. And in today's Fairytale Forest, this rainbow is a sign that the fairies are nearby.

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Lesson 2: Fircone Fairies & Gnomes Craft

Background

Students will create their own pinecone fairy or gnome.

Objectives:

To source materials from the forest that will be used in a creative process.

Time: 45 Minutes

Materials

- Douglas Fir Cones, any size
- Leaves
- Flowers and Flower petals
- Wooden beads in variety of sizes
- Fine tipped Sharpie
- Glue Gun and Glue Sticks

Procedure

1. Inform student that we now have to find the fairies.
2. To begin, head outdoors and gather your supplies. Students should collect one cone, 2 leaves, and flower petals. Supplies collected are tiny so should fit in pockets.
3. Give each child a wooden bead and draw little faces on them using the fine-tipped permanent marker.
4. Use your glue gun to glue a wooden bead onto each pine cone. If you're using white craft glue, leave plenty of time for the glue to dry.
5. Now for the fun part! Start creating.

To make hats, we turned our flowers upside down and glued them onto the wooden bead heads. A dab of glue on the end of each leaf and you can create little wings, or you could take a few big leaves and wrap them around the pine cone like a cape. Experiment and have fun with this.



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Lesson 3: Fairytale Garden

Background: This activity will have students using their imaginations to create a magical fairytale garden. Students will have the opportunity to consider a fairy habitat and the needs of these magical beings.

Time: 45 Minutes

Materials

- Each child's Fir Fairy or Gnome
- Little gems
- Toy Mushrooms
- Strips of Colourful Fabric
- A forest to create in
- Found objects like stones, cones, leaves, etc.

Procedure

1. Divide students into small groups of 2-4.
2. Tell students they are going to create a magical fairytale garden for their fairies.
3. Discuss with the students what they imagine would be necessary in a fairy habitat: what would the fairies need to survive?
4. Go on a forest hunt walk looking for found objects they would like to include in their fairytale garden.
5. Distribute bought props equally among the groups.
6. Set clear boundaries for the activity.
7. Let students work together and play in their garden.
8. Take a picture of each group and their garden.
9. Await the fairies!



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Lesson 4: The Storytelling Tree with Story Buckets

Background

During this lesson, students will have the opportunity to recreate familiar fairytales using story buckets.

Objective

To allow students to work in group to recreate the plot of familiar fairytales.

Time: 45 Minutes

Materials

The 3 Little Pigs	The 3 Billy Goats Gruff	Jack and the Beanstalk	Little Red Riding Hood	Goldilocks	Gingerbread Man
3 Toy pigs	3 Billy Goats	1 Jack	1 Little Girl Toy	3 Toy Bears (1 Papa, 1 Mama, 1 Baby)	1 Gingerbread Man
3 Wooden Houses	1 Troll	1 Giant	1 Wolf Toy	1 Goldilocks Toy	1 Old Lady
	1 Bridge	Bean Seeds	1 Grandma Toy		1 Cow
		2 Bean Stalks	1 Woodcutter		1 Horse
		1 Hen			1 Fox
		1 Maid			
		1 Man			
		1 Cow			

Procedure

1. Invite students into a designated area of the forest where a tree is dangling with story buckets.
2. Tell students they will be working with a partner or small group, to recreate the story they find in their bucket.
3. Set clear boundaries for students to work.
4. Invite one group up to the tree at a time, to pick a bucket.
5. Once all pairs have bucket, let them choose a place on the forest floor, to recreate the story using their props. Encourage students to also use found items from the forest to enrich their story.
6. Tour around to each group to listen in on their play.
7. Give children/groups an opportunity to switch stories.

