

Fairytale Forest Grade 1

Fairies, Fairytales, and Forests



CLASSROOM CULMINATIONS LEARNING PACKAGE

February 15, 2019
Compiled by Karin Westland

Outdoor and Ecological Learning, Powell River Board of Education

Fairytale Forest Grade 1

Fairies, Fairytales, and Forests

Introduction

Through an emphasis on sequencing, students in Grade 1 will become familiar with 6 Fairytales.

How to Use this Resource

The Fairytale Forest Curriculum Package has 3 Components:

Part 1. Classroom Beginnings: Recommended for use in the classroom prior to the Fairytale Forest Experience.

Part 2. The Fairytale Forest Field Experience Curriculum: A facilitated curricular experience.

Part 3. Classroom Culminations: Recommended for use in the classroom following the Fairytale Forest Field Experience.

Fairytale Forest Grade 1: Content & Curricular Competencies

Science	Properties of light and sound depend on their source and the objects with which they interact	Demonstrate curiosity and a sense of wonder about the world Make simple predictions about familiar objects or events Experience and interpret the local environment
Language Arts	Story/text including elements of story, literary elements and devices, and vocabulary to talk about texts Language features, structures, and conventions including concepts of print, print awareness, phonemic and phonological awareness, and letter formation	Use foundational concepts of print, oral, and visual texts Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community Recognize the importance of story in personal, family, and community identity Use personal experience and knowledge to connect to stories and other texts to make meaning Recognize the structure and elements of story Exchange ideas and perspectives to build shared understanding Identify, organize, and present ideas in a variety of forms
Physical Education	Participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games Demonstrate caring behaviours in groups	Develop and demonstrate safety, fair play, and leadership in physical activities
Arts	Elements of art including visual arts: elements of design: line, shape, texture, colour; principles of design: pattern, repetition Elements of Art including processes, materials, movements, technologies, tools and techniques to support arts activities	Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play Reflect on creative processes and make connections to other experiences Express feelings, ideas, stories, observations, and experiences through the arts

Fairytale Forest Grade 1

Fairies, Fairytales, and Forests

About the Fairytale Forest Classroom Culminations Learning Package

This series of lessons will guide children through various different writing activities each culminating in the creation of a Fairy Tale. Students will be given the opportunity to write and create as both a group and as an individual.

Lessons in this Resource

The Fairytale Forest Classroom Culminations Learning Package has the following lessons:

- Lesson 1: A Short Modern Day Fairy Tale
- Lesson 2: Examining Fairy Tale Elements (Includes Graphic Organizer) & Writing a Fairy Tale
- Fun Fairy Tale Resources and Activities

Lesson 1: A Short Modern-Day Fairy Tale

Background

Fairy tales come in all kinds of imaginative shapes and sizes. Giants stomp through some, while in others, something as small as a pea might be to blame for a world of trouble. This sweet fairy tale lesson plan breaks the writing process down into bite-sized steps to make it easy and fun for your grade 1 students to follow:

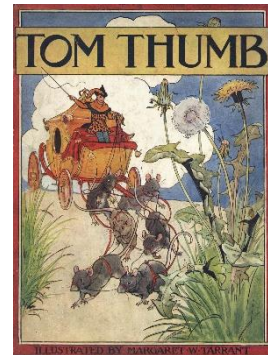
Time: 1, 60 Minute Session

Materials:

- Copies of Tom Thumb and/or Thumbelina
- Student Journals
- Pencils and Erasers
- Markers or Crayons

Procedure

1. Read stories about Tom Thumb and/or Thumbelina together with your students.
2. Discuss the characters and plot of the stories. What unique challenges did being tiny pose for Tom and Thumbelina, and how did they overcome them? How does their size affect their point of view?
3. Ask your students, what would happen if they woke up one day for school and realized they were no larger than the size of a thumb? Brainstorm ideas together on the board.
4. Ask your students to each write a journal entry about their unusual day using their favorite ideas that the group came up with. Encourage them to be descriptive and to paint a picture for the reader of what the world looks like from their new perspective!
5. After writing, have your students illustrate their journal entries.
6. Give students an opportunity to read aloud their journal entry to the class or a friend.



Fairytale Forest Grade 1

Fairies, Fairytales, and Forests

Lesson 2: Examining Fairy Tale Elements

Background

Fairy tales exist all around the world and tell all kinds of wonderful stories. Some are about magic slippers and others tall tales of enchanted castles and wicked witches. Although thousands of different fairy tales exist, nearly all of them share the same six basic elements:

- good characters
- bad characters
- a fantastical setting
- a problem
- a solution
- a bit of magic.

Time: 3, 40 Minute Sessions

Materials:

- A copy of a Fairy Tale of your choosing
- Copies of Graphic Organizer: My Fairy Tale

Procedure

1. Read a fairy tale together. Any fairy tale will do, as long as it contains the six elements listed above. A few well-known examples include the stories of Rapunzel, Snow White, Sleeping Beauty or Hansel and Gretel.
2. Write each of the elements in six boxes on a blackboard or whiteboard. Ask your students to help you fill in the boxes with the elements from the story you read. Who was good and who was evil? Where did the story take place? What happened? What in the story was magical?
3. Hand out copies of the “My Fairy Tale” Graphic Organizer (see below). Invite students to brainstorm some fairy tale elements of their own. Encourage them to get creative with it—perhaps *their* story will be about an evil princess and a good witch, or a kingdom run by cats and dogs.
4. Ask your students to use the elements they came up with to write their own short fairy tales. Their stories should begin with “Once upon a time” and end with “And they lived happily ever after.” Their stories should also have a beginning, a middle, and an end. If students are unable to do their own writing, scribe their stories for them.
5. After editing and revising, ask your students to illustrate the most exciting parts of their stories.
6. Finally, be sure to publish their art and writing in a storybook-style class-book!

Evaluation

For teachers interested in doing a formal evaluation, please see the Fairy Tale Writing Evaluation attached. Those interested in conducting a Formative Assessment could interview students about their Fairy Tale asking questions like:

- Did you include all elements of a Fairy Tale?
- Who was the good character and who was the bad? What was the setting? What was magic in your story? How did the problem get resolved?
- What happened in the beginning, the middle, the end?
- What did you like most about your story? What would you change?
- Did you try your best? How did you spell tricky words?
- Do you think you used capitals at the beginning of your sentences? Do you think you used periods at the ends of your sentences?

Fairytale Forest Grade 1

Fairies, Fairytales, and Forests



Name _____

MY FAIRY TALE

Good Characters

Bad Characters

Setting

Problem

Solution

Magic

Fairytale Forest Grade 1

Fairies, Fairytales, and Forests

Fun Fairy Tale Resources & Activities

Fairy Tale Mad Libs:

https://www.cbc.ca/kidscbc2/content/pdf/CBCKids_madlib_fairytale.pdf

Readers Theatre: Excellent Free Script - Little Red Riding Hood

<https://www.teacherspayteachers.com/FreeDownload/Easy-Readers-Theatre-Fairy-Tale-Scripts-FREEBIE-2680360>

Fairy Tale Castles Art Project:

<https://www.deepspacesparkle.com/fairy-tale-castles-art-project/>

Outdoor Fairy Tale Game

https://www.icanteachmychild.com/an-outdoor-game-for-kids-who-love-fairy-tales/#_a5y_p=860735

